

INTRO

•

Introduction

UTS established two programs to promote collaboration with its international strategic partner universities: the Key Technology Partners (KTPs).

- **1. KTP Visiting Fellow Program** funds UTS staff to invite their KTP counterparts to travel to Sydney to progress mutually beneficial projects/initiatives. Visits last from two to four weeks.
- **2. KTP Seed Funding Scheme** supports collaborative projects between UTS staff and their KTP counterparts, in categories different to travel.

Both programs aim to foster sustainable relationships and support scalable joint projects that tackle global environmental, economic and social challenges.

Eligible institutions

Joint proposals in collaboration with counterparts from the following UTS Key Technology partner universities are eligible:

- Huazhong University of Science and Technology (HUST)
- Indian Institute of Technology Madras (IITM)
- Pontifical Catholic University of Chile (UC)I Chile)
- Shanghai University (SHU)
- Technical University of Berlin (TUB)
- University of Arizona (UA)

Multifaceted engagement

Funding supports collaborative projects and visits that aim to achieve mutually beneficial outcomes in any of the following areas:

- Research and research training: e.g., joint publications, involvement of PhD students, likelihood of competitive grant application, policy impact, research translation, end-user engagement.
- Teaching and learning: e.g., joint program development/delivery, innovative teaching methodology, attracting new cohorts of students, significantly enhancing accessibility for diverse student cohorts.
- Enterprise and innovation: e.g., patents and inventions, commercial products, licences and revenue, new companies such as spin offs, start-ups or joint ventures, industry/government/community partnerships,

opportunities to offer micro-credential courses.

Application submission

UTS staff must submit the application form and prepare the content before submission with their collaborator.

Funding details

UTS and the Key Technology Partners jointly fund successful proposals. Reviewers from both universities assess applications together and decide which institution will cover each budget item.

Privacy notice: This online application form has been developed by the Global Strategic Partnerships team at the University of Technology Sydney (UTS). Information is being collected for the purpose of assessing the applications for the UTS Key Technology Partnerships Seed Funding Scheme & Visiting Fellow Program. The information collected will be stored on behalf of UTS by Qualtrics and extracted for use by UTS and the collaborator's institution. Any personal information will not otherwise be disclosed unless you have provided express consent, or where required or permitted by law. Further information on privacy can also be found in the Qualtrics privacy statement. If you wish to access the information held about you in relation to this application or withdraw the application, please contact the Global

Partnerships team. I have read the Privacy notice and shared this information with my collaborator(s). Q1. Which KTP program are you applying for? Please note that if you are seeking funding to travel to one of these Key Technology Partners, you need to apply via their programs. For more information, please visit this website. Seed Funding Scheme Visiting Fellow Program Q2. Program guidelines I have read the 2024 Seed Funding Scheme (link) guidelines and shared this information with my collaborator(s). Q3. Program guidelines I have read the 2024 Visiting Fellow Program guidelines (link) and shared this information with the collaborator(s). Q4. Please select the area(s) that your proposal is relate to (you may select more than one). Research and research training Teaching and learning Enterprise and innovation

1. UTS STAFF DETAILS

. UTS STAFF DETAILS

Q5. Title (e.g. Mr, Ms, Dr, Associate Professor, Professor, Distinguished Professor)
Q6. Full name (First and Last name)
Qui i dii ilaino (i ilot dila 2dot ilaino)
Q7. Gender
) Female
Male Nep hippy/athor
Non-binary/other
Q8. Position title
Q9. UTS Faculty or Institute (e.g. ISF, IPPG)
Q10. Work email

Q11. Mobile / Work phone
Q12. If you are an academic, at what stage of your academic career would you classify yourself:
Early Career Researcher (A researcher who has held a PhD or equivalent qualification for a period less than or equal to five years)
Mid-Career Researcher (A researcher with between 5 and 15 years' research experience since the award of a PhD or equivalent qualification)
Senior Academic
Q13. Are you employed on an ongoing role with the intention to remain at UTS? (Please note that applicants who are retiring or whose contracts are coming to an end within the next two years are
not eligible to apply. This ensures the collaboration is sustainable in the long term.)
Yes
No No
Q14. Have you previously participated in the UTS KTP Visiting Fellow Program or Seed Funding Scheme?
Yes
) No
Q15. Please articulate below how this funding will help you achieve significant results. e.g., access to external
funding, commercialisation of research, joint program development.

2. KTP COLLABORATOR'S DETAILS

 $https://utsau.au1.qualtrics.com/Q/EditSection/Blocks/Ajax/GetSurveyPrintPreview?ContextSurveyID=SV_0UMx5a9ipfwNVDE\&ContextLibraryID... 4/20$

KTP COLLABORATOR DETAILS

Q16. Please select the name of the UTS Key Technology Partner university where your collaborator works:
. Before submitting this application, please ensure your IIT Madras KTP counterpart has submitted an Expression of Interest (EOI) to Satyanarayanan Seshadri at satya@iitm.ac.in . Applications without an EOI will not be considered in the assessment process.
. Before submitting this application, please ensure your UC Chile counterpart has submitted an Expression of Interest (EOI) to Christian Blanco at christian.blanco@uc.cl . Applications without an EOI will not be considered in the assessment process.

In line with recent changes to Australian Government regulations*, UTS has been advised to limit research collaboration related to critical technologies.

The Australian Government has called for the mitigation of foreign interference and technology transfer risks, as the following critical technologies have been deemed as high-impact to Australia's national interest:

- Advanced Manufacturing (3D printing, advanced materials, etc.)
- Artificial Intelligence (AI) (Machine learning, algorithms, etc.)
- Advanced Communication (Data analytics, 5G/6G networks, etc.)
- Quantum Technology (Quantum computing, cryptography, etc.)
- Robotics & Sensing (Advanced robots, drones, sensor tech, etc.)
- Biotechnology (Genetic engineering, vaccines, novel medicine, etc.)
- Clean Energy (Emission reduction, renewable energy, energy storage, etc.)

UTS is obligated to follow Australian government advice on international research engagement. Based on this advice, please avoid collaborating in any area related to the critical technologies listed above.

* In May 2023, Australia's government released a revised list of critical technologies along with a Critical Technologies Statement. The list identifies seven key technology fields with examples that will significantly impact Australia's

national interest. For more information,	visit the	Department	of Industry	Science a	and Resour	ces' website	(external
link).							

Q17. Title (e.g Mr, Ms, Dr, Associate Professor, Professor, Distinguished Professor)
O19 Full marge (First and Lock marge)
Q18. Full name (First and Last name)
Q19. Gender
Female Male
Non-binary/other
Q20. Position title
Q21. Faculty, College or School
Q22. Work email

Q23. Mobile / Work phone

/ 18/24, 7:53 AIVI	Qualifics Survey Software
Q24. If your collaborator is an acad	demic, at what stage of their academic career are they?
Early Career Researcher (A period less than or equal to	A researcher who has held a PhD or equivalent qualification for a five years)
Mid-Career Researcher (A since the award of a PhD or	researcher with between 5 and 15 years' research experience r equivalent qualification)
Senior Academic	
025. Places provide a link to the a	podemia profile of your collaborator
Q25. Please provide a link to the a	cademic profile of your collaborator
	d on an ongoing role with the intention to remain at the KTP?
	e retiring or whose contracts are coming to an end within the next two years are ne collaboration is sustainable in the long term.)
Yes	
No	
O27 Heaven I/TD callab areten a	way is yely you which a too lime the CLTC May Took walang Down parking Misiting Fallow
Program or Seed Funding Scheme?	reviously participated in the UTS Key Technology Partnerships Visiting Fellow
Yes	
No	
Q28. Please articulate below how	this funding will help you achieve significant results. e.g., access to external
funding, commercialisation of resea	

3. PROJECT DETAILS	
. PROJECT DETAILS	
Q29. Topic	
Q30. Please enter proposed visit dates at UTS. The visit departure date is 15 December 2024, as UTS closes between	
Arrival date to Sydney (day/month/year)	
Departure date from Sydney (day/month/year) N.B. no later than 15 December 2024	
Total number of days	

3/18/24, 7:53 AM

Q31. Please enter the funding you are requesting for each budget item. The total budget must not exceed A\$10,000. Funding must be spent by 15 December 2024.

3/18/24, 7:53 AM

Other activity that supports partnership de universities eligible for this funding schen			tner		
Q32b. If you have selected other activity, p	olease provide (details in space below			
Q32c. BUDGET Please enter an estimated funding amount for each category selected above. N.B. The total budget must not exceed A\$10,000.					
	Amount (AUD) Answer 1	Please indicate where it each budget item to be KTF UTS	e spent (at UTS or the		
A\$10,000.	(AUD)	each budget item to be KTF	e spent (at UTS or the).		

	Amount (AUD)	Please indicate where it each budget item to be KTF	spent (at UTS or the
	Answer 1	UTS	KTP
» Joint virtual events (conference, workshop, webinar, forum, symposium)		0	0
» Data collection		\circ	\bigcirc
» Publication support/ Literary review		\circ	\bigcirc
» Generation of preliminary data		0	\bigcirc
» Experiments to develop proof of concept		\circ	\bigcirc
Note: The initiative in the development of industry and government linkages		0	0
» Initiatives that may lead to external funding applications		0	0
» Access to necessary software		0	0
»		O	O

» Data collection

Qua	ltrics	Surve	/ Software
-----	--------	-------	------------

	Amount (AUD)	Please indicate where it makes more sense for each budget item to be spent (at UTS or the KTP).		
	Answer 1	UTS	KTP	
External project website or other multimedia production and development				
Development and implementation of survey instruments		0	\bigcirc	
» Access to online databases		0	\bigcirc	
Consumable equipment costs for the sole use of the project such as primers, probes, reagents, pipettes etc. Equipment (up to \$5,000)		0	\circ	
» Prototype production		0	\bigcirc	
>> The development and production of dissemination reports		0	0	
Develop significant Collaborative Online International Learning (COIL) programs		0	0	
Other activity that supports partnership development with UTS's strategic partner universities eligible for this funding scheme.				
Q32d.				
BUDGET				
Please enter an estimated funding amount for each category selected above. N.B. The proposed total budget must not exceed A\$10,000.				
» Joint virtual events (conference, workshop, webinar, forum, symposium)				

» Publication support/ Literary review	
Seneration of preliminary data	
» Experiments to develop proof of concept	
Initiatives that promote the development of industry and government linkages	
» Initiatives that may lead to external funding applications	
» Access to necessary software	
» External project website or other multimedia production and development	
» Development and implementation of survey instruments	
» Access to online databases	
Consumable equipment costs for the sole use of the project such as primers, probes, reagents, pipettes etc. Equipment (up to \$5,000)	
» Prototype production	
» The development and production of dissemination reports	

» Develop significant Collaborative Online International Learning (COIL) programs		
» Other activity that supports partnership development with UTS's strategic partner universities eligible for this funding scheme.		
Q33. Please enter the total amount you are requesting. T	he proposed total hudget muse	t not exceed A\$10 000
N.B. This funding must be spent by 15 December 2024. Av		
planned for their original funding application.		•
4. EVALUATION CRITERIA		
. EVALUATION CRITERIA		
. Strength of the proposed collaboration (30% Please provide an overview of your proposed collaborative to achieve. (max 300 words)		objectives and what you hope
		<i></i>

How does the collaboration align with the KTP Faculties/Schools/Colleges' priorities and institutional strategy? (max 00 words) Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	. How does the collaboration align with Faculty/Institute priorities and UTS's overall guiding principles (s commitment to Sustainable Development Goals, and/or impact-driven focus)? (max 200 words)	ocial justice,
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	to distance of detainable bevelopment deale, ana/or impact arriver reduce/. (max 200 words)	
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be found ere: UN's Sustainable Development Goals. No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	. How does the collaboration align with the KTP Faculties/Schools/Colleges' priorities and institutional s	trategy? (max
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	200 words)	
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
No poverty Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	Select the UN Sustainable Development Goals that your proposal relates to. More info on SDGs can be	e found
Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	nere: <u>UN's Sustainable Development Goals</u> .	
Zero hunger Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	No poverty	
Good health and well-being Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth	-	
Clean water and sanitation Affordable and clean energy Decent work and economic growth		
Affordable and clean energy Decent work and economic growth		
Decent work and economic growth		
-		
	Industry, innovation and infrastructure	

/18/24, 7:53 AM	Qualtrics Survey Software
Reduced inequalities	
Sustainable cities and communities	
Responsible consumption and production	١
Climate action	
Life below water	
Life on land	
Peace, justice, and strong institutions	
Partnerships for the goals	
N/A	
. How does this collaboration benefit both UTS and	the KTP institution? (max 200 words)
Budget: evolain how feasible it is to achieve your g	poals in 2024 with your proposed funding. (max 200 words)
. Budget. explain now leasible it is to achieve your g	pais in 2024 with your proposed funding. (max 200 words)
Outputs, Outcomes, Impact (40%)	
What is the expected scale of outcomes of the propo	osed collaboration (noting that this may be financial, reputational

and/or social justice)? (max 200 words)

Provide an overview of the goals you aim to achieve as a result of this collaboration in any of these three areas 300 words): Research and research training: e.g., joint publications, involvement of PhD students, likelihood of competitive grant application, policy impact, research translation, and end-user engagement. Teaching and learning: e.g., joint program development/delivery, innovative teaching methodology, attractive cohorts of students, significantly enhancing accessibility for diverse student cohorts. Enterprise and innovation: e.g., patents and inventions, commercial products, licenses and revenue, new companies such as spin-offs, start-ups or joint ventures, industry/government/community partnerships, opportunities to offer micro-credential courses.					
 Research and research training: e.g., joint publications, involvement of PhD students, likelihood of competitive grant application, policy impact, research translation, and end-user engagement. Teaching and learning: e.g., joint program development/delivery, innovative teaching methodology, attraction new cohorts of students, significantly enhancing accessibility for diverse student cohorts. Enterprise and innovation: e.g., patents and inventions, commercial products, licenses and revenue, new companies such as spin-offs, start-ups or joint ventures, industry/government/community partnerships, 	Provide an overview	w of the goals you aim to ac	chieve as a result of this co	allahoration in any of these th	uree areas (ma
 Teaching and learning: e.g., joint program development/delivery, innovative teaching methodology, attraction new cohorts of students, significantly enhancing accessibility for diverse student cohorts. Enterprise and innovation: e.g., patents and inventions, commercial products, licenses and revenue, new companies such as spin-offs, start-ups or joint ventures, industry/government/community partnerships, 	300 words):	v of the goals you aim to ac	ineve as a result of this co	masoration in any of these th	ree areas (ma
	 Teaching and new cohorts of Enterprise an companies suc 	ant application, policy imparts and application, policy imparts learning: e.g., joint programs of students, significantly enhanced innovation: e.g., patents of as spin-offs, start-ups or	act, research translation, and development/delivery, is ancing accessibility for diversions and inventions, commerces joint ventures, industry/go	nd end-user engagement. nnovative teaching methodol verse student cohorts. cial products, licenses and re	logy, attracting venue, new

3/18/24, 7:53 AM

. Provide a brief explanation of the expected impact of your collaboration. (max 200 words)

Interdisciplinarity - actual and/or potential involvement across multiple Faculties and
disciplines (10%)
Outline the actual and/or potential breadth of engagement across UTS. Please list all Faculties/disciplines/units and
key 0 15 stall who will be engaged. Including early career researchers. (max 200 words)
key UTS staff who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key UTS stall who will be engaged, including early career researchers. (max 200 words)
key UTS stall who will be engaged, including early career researchers. (max 200 words)
key 015 stall who will be engaged, including early career researchers. (max 200 words)
key UTS stall who will be engaged, including early career researchers. (max 200 words)
key UTS stall who will be engaged, including early career researchers. (max 200 words)
key UTS stall who will be engaged, including early career researchers. (max 200 words)
. What is the actual or potential involvement across multiple Faculties/Schools/Colleges/ disciplines at the KTP
. What is the actual or potential involvement across multiple Faculties/Schools/Colleges/ disciplines at the KTP institution?
. What is the actual or potential involvement across multiple Faculties/Schools/Colleges/ disciplines at the KTP institution? Please list all Faculties/Schools/Colleges/units and key KTP staff who will be engaged, including Early Career staff,
. What is the actual or potential involvement across multiple Faculties/Schools/Colleges/ disciplines at the KTP institution?

3/18/24, 7:53 AM

//
Ctudent engagement (400/)
Student engagement (10%)
rticulate the involvement of students in your collaboration and/or opportunities it will create for coursework ar esearch training students at both universities. (max 200 words)
search training students at both universities. (max 200 words)
ision for the future (10%)
what extent does the collaboration appear to have longevity (multi-year engagement)? (max 200 words)

3/18/24, 7:53 AM

8/24, 7:53 AM	Qualtrics Survey Software	
. Outline your short term, medium and I	ong-term goals. (max 300 words)	
5. SIGNATURE		
Signature. SIGNATURE OF UT		
i acknowledge that i have discussed thi	s application with my international collaborator.	
Once you submit your application, the C	Global Strategic Partnerships team will seek endor	rsement from the relevant
	et proposal is aligned with UTS's strategic goals.	sement nom the relevant
radary or monate, to ensure the project	t proposar is angrica with 0 10 5 strategic goals.	
SIGN	HERE	
× SIGN	ITERE	
	clear	
	Clear	

Powered by Qualtrics